

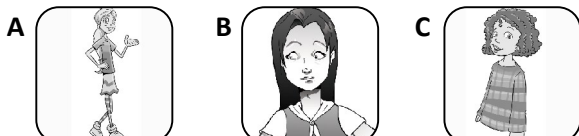
KARTA PRACY

1. Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1-5, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1 What does Alice's mum want her to do?



2 Who is Jamie's sister?



3 How many rooms has Angela got in her new flat?



4 Alex and his mum are talking about

- A shirt styles.
- B fashion trends.
- C Alex's birthday.

5 Lisa's purpose for calling her dad is to

- A make plans for Saturday.
- B ask for a microwave.
- C describe her flat.

2. Usłyszysz dwukrotnie cztery wypowiedzi na temat problemów z komputerem. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1-4) odpowiadające jej zdanie (A-E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I caused the problem.
- B I have no idea what's wrong.
- C The problem has affected my work.
- D I need help from a professional.
- E The problem was caused by someone else.

1	2	3	4

3. Usłyszysz dwukrotnie prognozę pogody. Na podstawie informacji zawartych w nagraniu uzupełnij luki w zdaniach 1-4. Luki należy uzupełnić w języku angielskim.

- 1 in the area are not open.
- 2 Drivers in the town should
- 3 There are fewer than normal.
- 4 Forecast for the weekend:

4. Usłyszysz dwukrotnie cztery wypowiedzi (1-4). Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I'm a photographer. I used to be a teacher, though.
- B My friend recommended it. It's really good.
- C Yes. I'm a violinist.
- D One moment, please. I'll put you through.
- E No, I haven't done it yet.

1	2	3	4

5. Dla każdej z opisanych sytuacji (1-3) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

- 1 Twoja koleżanka nie zdała egzaminu z matematyki i jest bardzo smutna. Co powiesz, aby ją pocieszyć?
 - A That's too bad. You probably won't pass the class.
 - B Don't worry. You just need to study harder and do great next time.
 - C That's terrible. You should have studied your notes.
- 2 Zamierzasz wybrać się gdzieś z najlepszą koleżanką. Jak ją zapytasz, czy chce pójść do nowego centrum handlowego?
 - A Do you like the new shopping centre in the town centre?
 - B Where do you usually go shopping?
 - C Do you want to go to the new shopping centre?
- 3 Twój kolega powiedział Ci, że jest nękany w szkole przez innych uczniów. Co mu doradzisz?
 - A That's terrible. You shouldn't do that.
 - B You need to tell your teacher immediately.
 - C Be more careful and see that it doesn't happen again.

6. Uzupełnij dialogi. Wpisz w każdą lukę (1-2) brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

2) an extra pen?
I forgot mine at home.

I missed Science class. 1)
your notes, please?

Of course I have! The pink
one or the black one?

Sure! They're
right here!

7. Przeczytaj tekst. Odpowiedz na pytania zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki.

A NEW PASSION

I didn't use to be a big music fan. My friend Shirley was the one who liked music, ever since she went to a music festival with her family when she was little. One day she got tickets to see a group called *Glass Flowers* and invited me. I agreed, although I'd never even heard their music.

Shirley's dad took us to the venue. Inside, there were hundreds of people—the atmosphere was like nothing I'd ever experienced. When the group came onstage, I was blown away by their music. At the end of the evening, I bought a T-shirt and got chatting to the people who were selling them. They were really friendly

and they appreciated it when I told them how much I liked the group. We exchanged contact information and they said I was welcome to help out selling T-shirts at future events.

The summer holidays soon came, and I helped at the T-shirt stand for two concerts. I couldn't believe it – I was being paid to see my new favourite band! After one of the concerts, the singer of the group saw some of the art in my sketchbook. Then she asked me to help design their new website! It was my first job as an artist; and one I'll never forget.

1 When did Shirley become interested in music?

Shirley became interested in music when

2 Who did the writer become friends with at the concert?

The writer became friends with

3 Why did the singer ask the writer to help design the group's website?

The singer asked the writer to help design the group's website because
.....

8. Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (1-4) literę, którą oznaczono brakujące zdanie (A-E), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

Some FUN in Your Work Out!

All doctors agree that regular exercise is an important part of staying healthy. The problem is most people say they stop exercising because they find it boring. **1)** What if all you did was play? This is the idea behind adult playground fitness parks. **2)** You can run, jump, climb and swing while you exercise. Play exercise is a good workout for your body. That's not the only good thing about it, though. **3)** It helps relieve stress and refresh your thinking abilities. A great way to enjoy these parks is to gather up a group of friends and spend the day there. **4)** So, what are you waiting for? Get out there and have some fun!

A It is also good for your mind.

B It's a chance to catch up with them while getting healthy.

C Not all people like to play.

D But, what if exercise could be fun?

E They are giant playgrounds for big people.

9. Przeczytaj teksty 1. i 2. Uzupełnij luki w e-mailu do Adama zgodnie z treścią tekstów.

Hi Szymon,

So, your brother wants to learn about extreme natural events. There's a film called WILD PLANET that I'd recommend. There's also a couple of documentaries on TV tonight. They're called NATURE FORCE and OCEAN JOURNEY.

I'm quite interested in this subject myself. I've got a really cool app on my tablet called EARTH ADVENTURE which has simulations of tornadoes and things like that. It's really amazing. I can show it to your brother when I get my tablet back from the repair shop in a few days.

Oliwier

**Tekst
1**

Tekst 2.

NATURE FORCE

This award-winning documentary shows the stories of people all over the world who have survived hurricanes, tornadoes, avalanches and other incredible natural phenomena.

Channel 4 6 pm

OCEAN JOURNEY

Follow the explorer Pierre Morelle through the oceans of the world. Travelling with his team on his famous boat *Nausicaa*, Pierre films rare sea life and does important scientific research.

Channel 2 7.45 pm

Hi Adam,

I just got an email from Oliwier.

He said he's got an **1)** that he wants to show you.

His tablet is at **2)** right now but he'll have it back soon.

He also mentioned some documentaries on TV tonight. Check them out in the TV guide.

NATURE FORCE is on at 6pm. I think you might miss that one, since you're staying after school for drama club. You might be able to catch OCEAN JOURNEY, though, which is on **3)**

Szymon

10. Przeczytaj tekst. Uzupełnij w e-mailu luki 1–3 zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

See Europe by Train!

How to use your Rail Pass

1 Choose the pass that is best for you

- You can travel in 1, 2, 3 or 4 countries
- Choose to travel first or second class
- Choose the number of travel days

2 Reserve your seats

You can travel without a reservation on most trains and sit in any empty seat. However, high speed, overnight and international trains usually require reservations. It's best to check before you start your journey.

3 Stamp and travel

The first time you use your rail pass, you must get it stamped at the ticket window of the station. After that, you don't need to do it again.

Do: Marek

Od: Amanda

Temat: Plany wakacyjne

Cześć Marku,

mam pomysł, jak możemy się poruszać po Francji podczas wakacji! Przeczytaj załączone informacje.

Uważam, że taki **1)** _____ kolejowy byłby bardzo pomocny, bo w ogóle nie musielibyśmy się martwić o transport. Możemy wybrać opcję, która upoważnia do podróżowania po jednym **2)** _____, bo zwiedzamy tylko Francję. Druga klasa nie powinna być zbyt droga. W większości pociągów nie musimy robić rezerwacji i możemy zająć każde wolne **3)** _____. Sprawdź ceny na **4)** _____ i daj mi znać, co o tym sądzisz.

Amanda

11. Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki 1-3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

- | | | |
|-------------------|---------------------|-----------------|
| A invented | C gets | E heart |
| B lung | D discovered | F checks |

Medical Mirror

When we stand in front of a mirror we can see what we look like on the outside. But what if we could see what's going on inside our bodies? Now, by looking into the Medical Mirror we can see our risk of a **1)** attack. Ming- Zher Poh, a university student, **2)** the mirror which has a built-in webcam and computer. The webcam **3)** our heart rate by recording the light on our skin. It's a whole new reason to look in the mirror!

12. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1-4. Zakreśl literę A, B albo C.



From: Penny Wilson

To: Mike Gibbs

Hi Mike,

It's Environment Day in Greenfield Park on Saturday. There are events **1)** day long. We could bring some old electronics for **2)** and learn about climate change. There is also a presentation on how we can use **3)** solar power in our everyday lives. Let me know **4)** you are interested.

Penny.

- | | | |
|----------------------------|--------------------|------------------|
| 1 A whole | B all | C every |
| 2 A recycled | B recycling | C recycle |
| 3 A lots | B most | C more |
| 4 A if | B when | C why |

13. Uzupełnij dialog. Wpisz w każdą lukę (1-3) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

X: I just saw on the news that a businessman was found guilty of stealing from his company.

Y: Oh really? **1) (think)** terrible. How did the police find out?

X: There wasn't enough money to pay the workers in the company.

Y: Wow. How long **2) (sentenced)** for?

X: The judge gave him five years in prison.

Y: What about the workers at the company? **3) (get)** their pay?

X: Yes, the government paid them. And different people run the company now.

Y: That's good news. I'm glad it worked out well in the end.

14. ZADANIE 14 – umieszczone na CLASSROOM